



**SANT NANDLAL SMRITI VIDYA MANDIR, GHATSILA**  
**YEARLY SYLLABUS OF GEOGRAPHY**  
**SESSION : 2026-2027**  
**STD – X**



MONTH	NO. OF Working Days	TOPIC TO BE TAUGHT	ACTIVITY	LEARNING OUTCOME	VALUES & SKILLS IMPARTED	ASSESSMENT
April	23	<b>Ch-1: Resources and Development</b>  * Resource planning in India *land resources *sustainable development. * land degradation and conservative *soil as a resources	-PPT -video presentation. - Group discussion.  diagram to show classification of land resources .	- Will be able to explain the the resources and classify the resources  .-Understand the value of resources and the need for their judicious utilisation and conservation.	• Environmental awareness and sustainable development	* Exercise Questions & Answers to be assessed * MCQ based Questions * Case study-based questions * Assertion Reason Questions
May	08	<b>Ch-2,Forest and wildlife resources.</b>  *flora and fauna in India  *conservation of forest and wildlife in India	•PPT	• Examine the importance of conserving forest and wildlife.	• Logical reasoning • Scientific thinking •	* Exercise Questions & Answers to be assessed * MCQ based Questions * Case study-based questions * Assertion Reason Questions.

MONTH	NO. OF Working Days	TOPIC TO BE TAUGHT	ACTIVITY	LEARNING OUTCOME	VALUES & SKILLS IMPARTED	ASSESSMENT
June	11	<p>(Continued from May topics)</p> <p>*Types and distribution of forest and wildlife resources</p> <p>*community and conservation .</p>	<ul style="list-style-type: none"> <li>• - Map activity</li> <li>- PPT to be shown on conservation and wildlife in India</li> </ul>	<ul style="list-style-type: none"> <li>• Inter dependency in maintaining ecology for the sustainable development.</li> </ul>	<ul style="list-style-type: none"> <li>• Concept clarity</li> <li>• Practical understanding</li> <li>*Respect nature And conservation</li> </ul>	<ul style="list-style-type: none"> <li>* Exercise Questions &amp; Answers to be assessed *</li> <li>MCQ based Questions *</li> <li>Case study-based questions</li> <li>* Assertion Reason Questions</li> </ul>
July	26	<p><b>Ch-3 water resources</b></p> <p>* water scarcity and water conservation and management</p> <p>*Multipurpose River Projects</p>	<ul style="list-style-type: none"> <li>• - Map activity</li> <li>- Group discussion</li> <li>- PPT.</li> <li>- Assignment to be given on scarcity of water in India/ multipurpose projects.</li> </ul>	-Examine the reason for conservation of water resources in India.	<ul style="list-style-type: none"> <li>• Innovation</li> <li>• Practical skills</li> <li>• Observation</li> <li>-Water conservation.</li> </ul>	<ul style="list-style-type: none"> <li>* Exercise Questions &amp; Answers to be assessed *</li> <li>MCQ based Questions *</li> <li>Case study-based questions</li> <li>* Assertion Reason Questions</li> </ul>
August	23	<p><b>Ch- 4: Agriculture.</b></p> <p>*Types of farming</p> <p>*food security</p>	<ul style="list-style-type: none"> <li>• - Video Presentation.</li> <li>- PPT.</li> <li>-map activity</li> </ul>	<p>Analyse the challenges faced by farming communities in India.</p> <p>- Examine the crucial role played by agriculture in our economy</p>	<ul style="list-style-type: none"> <li>• Scientific observation</li> <li>• Conceptual clarity</li> <li>-Sustainable development</li> <li>-Importance of livelihood</li> </ul>	<ul style="list-style-type: none"> <li>* Exercise Questions &amp; Answers to be assessed *</li> <li>MCQ based Questions *</li> <li>Case study-based questions</li> <li>* Assertion Reason Questions.</li> </ul>

MONTH	NO. OF Working Days	TOPIC TO BE TAUGHT	ACTIVITY	LEARNING OUTCOME	VALUES & SKILLS IMPARTED	ASSESSMENT
September		<b>REVISION (TERM -I)</b>				
October	16	Ch -5, Minerals and energy resources <ul style="list-style-type: none"> <li>• Types of minerals</li> <li>• Distribution use and economic importance (on only map)</li> </ul>	Ppt <ul style="list-style-type: none"> <li>- Group discussion.</li> <li>- Map activity</li> </ul>	- Discuss various types of resources. <ul style="list-style-type: none"> <li>- Locate the minerals in distributed areas.</li> </ul>	<ul style="list-style-type: none"> <li>• Scientific observation</li> <li>• Conceptual clarity</li> </ul>	<ul style="list-style-type: none"> <li>* Exercise Questions &amp; Answers to be assessed *</li> <li>MCQ based Questions *</li> <li>Case study-based questions</li> <li>* Assertion Reason Questions</li> </ul>
November	19	Ch -7 <b>Life lines of National Economy</b> Interdisciplinary project with History (ch 3)	Group discussion	To understand the role of trade in the economic development of a country	<ul style="list-style-type: none"> <li>Ecological importance</li> <li>• Conceptual clarity</li> </ul>	<ul style="list-style-type: none"> <li>* Exercise Questions &amp; Answers to be assessed *</li> <li>MCQ based Questions *</li> <li>Case study-based questions</li> <li>* Assertion Reason Questions</li> </ul>
December	19	*conservation and livelihood *Forest and wildlife conservation *government	-PPT Group discussion.	Understand the forest and wildlife conservative -make a list of government policies and programs	Forest and wildlife conservation	<ul style="list-style-type: none"> <li>* Exercise Questions &amp; Answers to be assessed *</li> <li>MCQ based Questions *</li> <li>Case study-based questions</li> <li>* Assertion Reason Questions</li> </ul>
January		<b>REVISION(Pre board)</b>				
February						

Submitted by : 1.Muralidhar Pradhan  
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