



SANT NANDLAL SMRITI VIDYA MANDIR, GHATSILA
YEARLY SYLLABUS OF GEOGRAPHY
SESSION : 2026-2027
STD – IX



| MONTH | NO. OF Working Days | TOPIC TO BE TAUGHT | ACTIVITY | LEARNING OUTCOME | VALUES & SKILLS IMPARTED | ASSESSMENT |
|-------|---------------------|---|--|--|---|---|
| April | 23 | PART -I Ch-1: Understanding Social Science * Meaning, scope and relevance. * Importance of geography . * scope of geography | -PPT -video presentation. | <ul style="list-style-type: none"> • Will be able to explain the relevance of studying Geography to understand society, environment, economy in our life. | <ul style="list-style-type: none"> • Cultural/Social importance | * Exercise Questions & Answers to be assessed * MCQ based Questions * Case study-based questions * Assertion Reason Questions |
| May | 08 | Ch-2: Shaping of the Earth's Surface * Plate tectonics. * Interior of the Earth | <ul style="list-style-type: none"> • Video presentation on plate tectonics. PPT Model presentation | <ul style="list-style-type: none"> • Will be able to understand plate tectonics, Interior of the Earth | <ul style="list-style-type: none"> • Logical reasoning • Scientific thinking • | * Exercise Questions & Answers to be assessed * MCQ based Questions * Case study-based questions * Assertion Reason Questions. |
| June | 11 | <i>(Continued from May topics)</i> * Weathering and Erosion. * Landforms and disasters | <ul style="list-style-type: none"> • - Model presentation. - Diagrammatic explanation. | <ul style="list-style-type: none"> • Differentiate the landforms | <ul style="list-style-type: none"> • Concept clarity • Practical understanding | * Exercise Questions & Answers to be assessed * MCQ based Questions * * Case study-based questions * Assertion Reason Questions |

| MONTH | NO. OF Working Days | TOPIC TO BE TAUGHT | ACTIVITY | LEARNING OUTCOME | VALUES & SKILLS IMPARTED | ASSESSMENT |
|-----------|---------------------|---|--|--|--|---|
| | | | - PPT to be shown on landforms and disasters. | | | |
| July | 26 | Ch-3: Atmosphere and Climate * Structure and composition. * Seasons of India | <ul style="list-style-type: none"> • - Model presentation. - Draw a diagram of atmospheric layers. - PPT. | Differentiate the atmospheric layers. - Understand the impact of Indian monsoon on life. - understand the causes of climate change and effect | <ul style="list-style-type: none"> • Innovation • Practical skills • Observation | * Exercise Questions & Answers to be assessed * MCQ based Questions * Case study-based questions * Assertion Reason Questions |
| August | 23 | Monsoon * Climate changes | <ul style="list-style-type: none"> • - Video Presentation. - PPT. - Diagrams on tides and waves. - Construct models or sketches representing ocean relief. -map | - Analyze the connection between ocean current and regional climate. - Understand the importance of marine resource. -Sustainable use of ocean resource. | <ul style="list-style-type: none"> • Scientific observation • Conceptual clarity -Sustainable development | * Exercise Questions & Answers to be assessed * MCQ based Questions * Case study-based questions * Assertion Reason Questions |
| September | | REVISION (TERM -I) | | | | |
| October | 16 | PART-II | PPT | Examine the relation between ocean, climate, etc | <ul style="list-style-type: none"> • Scientific observation | * Exercise Questions & Answers to be assessed * MCQ based |

| MONTH | NO. OF Working Days | TOPIC TO BE TAUGHT | ACTIVITY | LEARNING OUTCOME | VALUES & SKILLS IMPARTED | ASSESSMENT |
|----------|---------------------|---|--|---|--|---|
| | | Ch-4: Oceans and Life * Ocean relief. * Movement of ocean water. * Waves, tides and ocean current. * Marine resource. * Cyclones. Ch- Disaster preparedness and Regulatory frameworks. *Cyclones *Tsunami *International maritime rules and regulations. | -video presentation of different disasters - Group discussion. | -livelihood and disasters | <ul style="list-style-type: none"> • Conceptual clarity -Sustainable development | Questions * Case study-based questions * Assertion Reason Questions |
| November | 19 | THEME-II (LIFE ON EARTH) CH-Forest,Biodiversity and livelihood *Bioms *Biosphere Reserves *Forest communities. | Video presentation. Field trip (optional) -locate Bio Reserves in the map of India | Identify the major biomes of the world and describe the key climatic features ,characteristics, flora and fauna | Ecological importance | * Exercise Questions & Answers to be assessed * MCQ based Questions * Case study-based questions * Assertion Reason Questions |

| MONTH | NO. OF Working Days | TOPIC TO BE TAUGHT | ACTIVITY | LEARNING OUTCOME | VALUES & SKILLS IMPARTED | ASSESSMENT |
|----------|---------------------|--|---------------------------|---|----------------------------------|------------|
| December | 19 | *conservation and livelihood *Forest and wildlife conservation *government | -PPT Group discussion. | Understand the forest and wildlife conservative -make a list of government policies and programs | Forest and wildlife conservation | |
| January | | REVISION FOR TERM - II | | | | |
| February | | REVISION FOR TERM - II | | | | |

Submitted by : 1.Muralidhar Pradhan
2.Sushila Tudu