



SANT NANDLAL SMRITI VIDYA MANDIR

SYLLABUS : CLASS - IX

SESSION : 2026-27

SUBJECT : ENGLISH LANGUAGE & LITERATURE



MONTH	WORKING DAYS	WEEKS	NO. OF PERIODS	TOPICS TO BE TAUGHT	ACTIVITIES	LEARNING OUTCOME	VALUES IMPARTED
April			24	How I Taught My Grandmother to Read Tenses Modals	Paste picture of your grandmother and share one memory where you helped her to learn something new /Group discussion on" Learning has no age bar " Concept Maps	Students will be able to gain knowledge about the topics taught; develop skills of reading, writing, understanding and appreciating.	Appreciation, Determination Resilience, Respect
May			9	Bharat Our Land Conditional Clause Type 1 Informal Invitation	Group discussion, Question answer,	Students will be able to grasp knowledge about the topics taught; develop skills of reading, writing, understanding and appreciating	Equality, Tolerance, Appreciation, Hospitality, Love for Nation
June			11	The Pot Maker • Subject-Verb Concord	Group discussion, Question-Answers, Find the meaning of new words, Concept Maps	.Recognize the dignity and skill in every profession Understand how traditional vocations sustain culture Build awareness of social equality	Respect for all forms of work Gratitude toward skilled labourers Social responsibility



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				<ul style="list-style-type: none"> Determiners <p>Letter to editor</p>			
July			26	<p>Gifts of Grace : Honouring Our Vications</p> <p>Clauses – Noun Clause, Relative Clause</p> <p>Winds of Change</p> <p>Canvas of Soil</p> <p>Magazine Article</p>	<p>classroom debate — "Change is necessary for progress" —, Question-Answers, Vocabulary Enrichment</p>	<p>Develop critical thinking and persuasive expression</p> <p>Understand that change requires courage and adaptability</p> <p>Connect environmental and social change to everyday life</p>	<p>Respect, Gratitude and Responsibility</p> <p>Adaptability and open-mindedness</p> <p>Environmental consciousness</p> <p>Courage to initiate change</p>
August			23	<p>Vitamin-M</p> <p>I Cannot Remember My Mother</p>	<p>Students are given a mock monthly budget and asked to plan expenses, savings, and donations. They discuss: "Is money a need or a greed?"</p>	<p>Develop basic financial literacy</p> <p>Distinguish between needs, wants, and responsibilities</p>	<p>Responsible use of resources</p> <p>Contentment and simplicity</p>



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				<ul style="list-style-type: none"> • Reported Speech in extended texts including <ul style="list-style-type: none"> ◦ statements ◦ questions ◦ commands and requests <p>Writing Descriptive, Narrative Essay</p>	<p>Students write a heartfelt letter or poem to their mother or a maternal figure, expressing gratitude. A class sharing session is held where students read aloud their pieces.</p>	<p>Understand money's role as a tool, not a goal</p> <p>Appreciate the unconditional love of a mother</p> <p>Develop emotional expression through writing</p> <p>Understand the lasting impact of a parent's influence</p>	<p>Generosity and sharing</p> <p>Love and gratitude toward family</p> <p>Emotional sensitivity</p> <p>Cherishing relationships</p>
Sept.			22	Revision	-	-	-
Oct.			14	<p>The World of Limitless Possibilities Nine Gold Medals</p> <p>Writing Descriptive, Narrative Essay</p>	<p>Discuss real-life examples of people who overcame disabilities or challenges to achieve greatness.</p>	<p>Understand that every individual has unique strengths</p> <p>Learn the true meaning of winning and success</p> <p>Build inclusion and sensitivity toward differently-abled people</p>	<p>Acknowledgement, Motivation, Courage, Honesty</p>



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Nov.			22	<p>Twin Melodies</p> <p>A Friend Found in Music</p> <p>Carrier of Words</p> <p>Words</p>	<p>Group discussion about Indian classical music Question-Answers</p> <p>discuss the dying art of letter writing versus modern communication.</p>	<p>Appreciate music as a universal language</p> <p>Understand the cultural richness of India's musical heritage.</p> <p>Strengthen written communication skills</p> <p>Understand the historical and emotional power of words</p> <p>Reflect on how language connects people across time and distance</p>	<p>Love for arts and culture</p> <p>Friendship and harmony</p> <p>Respect for language and literature</p> <p>Thoughtfulness in communication</p> <p>Preserving cultural heritage</p>
Dec.			18	<p>Follw That Dream</p> <p>Believe in Yourself</p>	<p>A motivational speech activity is held where each student speaks for one minute on "My Dream and How I Will Achieve It." Question-Answers,</p>	<p>Set personal goals with clarity and purpose</p> <p>Build self-confidence and a growth mindset</p> <p>Learn from inspiring real-life dreamers and achievers</p>	<p>Self-belief and determination</p> <p>Perseverance through failure</p> <p>Ambition with integrity and humility</p>
Jan.			23	Revision	-	-	-
Feb.			23	Revision	-	-	-



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SUBJECT TEACHER: Laboni CHATTERJEE



PRINCIPAL