



# SANT NANDLAL SMRITI VIDYA MANDIR

## YEARLY SYLLABUS- STD VI

Session – 2026-27

Subject- Civics



Month	No of working days	Week	No of periods	Topic to be taught	Activity	Learning outcome	Value impart
APRIL	23	1 <sup>st</sup>	2	Family and Community	Make a family tree of your own family	Students understand various forms of families	Respect all religions and lower caste people in our community. Responsibility towards country
		2 <sup>nd</sup>	2	Chapter continue			
		3 <sup>rd</sup>	2	Chapter continue			
		4 <sup>th</sup>	2	Chapter continue			
May	9	1 <sup>st</sup>	2	Governance	Write few lines on B. R. Ambedkar and paste pictures.	Students understand that the constitution directs us to respect the diversity	Help needy people
		2 <sup>nd</sup>	2	Chapter continue	Suggest a few innovative ways to stop malpractices during an election.		
June	11	3 <sup>rd</sup>	2	Chapter continue			

		4th	2	Chapter continue			
July	25	1st	2	Chapter Continue	Write an essay highlighting the positive and negative features of the three forms of government- democracy, monarchy and dictatorship.	Students understand a sense of why any government is required.	Right to equality, freedom
		2nd	2	Economics The Value of Work	Make a list of economic activities around your locality. Write about your favorite activity.	Students understand the different economic and non economic activities and their importance.	Respect towards all kinds of work.
		3rd	2	Chapter continue			
		4th	2	Chapter continue			
August	24	1st	2	Chapter continue			Responsibility towards country
		2nd	2	Chapter continue			
		3rd	2	Revision			
		4 <sup>th</sup>	2	Revision			

September	23	1st		Revision			
		2nd		Revision			
		3rd		Revision			
		4th	2	Halfyearly examination			
October	20	2nd	2	Local Government in Rural Areas	Prepare a report on Pradhan Mantri Grameen Sadak Yojana.	Students understand the working of the panchayati Raj and appreciate its importance.	Honesty, helping people
		3 <sup>rd</sup>	2	Chapter continue			
		4 <sup>th</sup>	2	Chapter continue			
November	20	1st	2	Chapter continue	Visit a police station and write a report on FIR and further investigation.	Students understand the various agricultural and non agricultural activities which help the people in the villages to make a living.	Kindness
		2nd	2	Chapter contunue			
		3rd	2	Local Governme t in Urban Areas	Make a poster on “keep your city clean “		Equality

		4th	2	Chapter continue	Draw a simple map of your locality Mark important services: Roads Parks Hospitals Schools Show how local government helps maintain them		
December	24	1st	2	Chapter continue			
		2 <sup>nd</sup>	2	Chapter continue			
		3 <sup>rd</sup>	2	Economics Economic Activities around us	Make a questionnaire for gathering information about the family, lifestyle, income, problems and prospects of a person who has migrated to a city.	Students understand the difference between primary, secondary and tertiary occupations.	Responsibility toward country
January	22	1st	1	Chapter continue			
		2 <sup>nd</sup>	2	Chapter continue			
		3 <sup>rd</sup>		Chapter continue			
		4 <sup>th</sup>		Revision			
February	22	1st		Revision			
		2 <sup>nd</sup>		Revision			
		3 <sup>rd</sup>		Revision			
		4 <sup>th</sup>		ANNUAL EXAMINATION			

**Principal**