



**SANT NANDLAL SMRITI VIDYA MANDIR, GHATSILA**  
**SYLLABUS - STD VI**  
**SESSION 2026-27**  
**SUBJECT – ENGLISH**



| Month | No of Working Days | Week                 | Chapter/ Topic Taught                         | Activity  | Learning Outcomes   | Value Imparted                          |
|-------|--------------------|----------------------|---|---|---|---|
| April | 23                 | 1 <sup>st</sup> week | The Blind Girl                                | Discuss precautions during train travel.  | Students will be able to understand the theme of the story.                         | Awareness, responsibility               |
|       |                    | 2 <sup>nd</sup> week | Types of Nouns                                | Identify and classify nouns from a passage.   | Students will differentiate types of nouns accurately.                              | Analytical thinking, conceptual clarity |
|       |                    | 3 <sup>rd</sup> week | The Talkative Barber                          | Story narration activity  | Students will be able to analyse the characters from the story.                     | Creativity, confidence                  |
|       |                    | 4 <sup>th</sup> week | Revision & periodic Test I                    | Written Assessment  | Students will consolidate previously learnt concepts.                               | Self-discipline, confidence             |
| May   | 9                  | 1 <sup>st</sup> week | My Shadow                                     | Poster Creation   | Students will be able to recite the poem with expression and interpret the meaning. | Creativity and collaboration            |
|       |                    | 2 <sup>nd</sup> week | Articles                                      | Grammar Worksheet   | Students will apply appropriate use of articles in the sentences.                   | Accuracy, attention to detail           |
| June  | 11                 | 3 <sup>rd</sup> week | The Postmaster                                | Creative Writing Task on the 'Floating Post office of India' .                            | Students will be able to understand human feelings portrayed in the story.          | Empathy and imagination                 |
|       |                    | 4 <sup>th</sup> week | Countable and Uncountable Nouns : Quantifiers | Sorting and Sentence formation  | Students will apply quantifiers appropriately in context.                           | Logical application, decision -making   |
| July  | 25                 | 1 <sup>st</sup> week | Three Dolls                                   | Project Based Activity: Prepare a project on the life and works of King Krishnadeva Raya. | Students will be able to organise and present information effectively.              | Creativity and research skills          |



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|                  |    | 2 <sup>nd</sup> week | The Merry Month of March     | Collage Making :<br>Draw a rainy day scene or gather pictures and make a beautiful collage of all these elements. Now, show your collage to the class. | Students will be able to describe about a seasonal change and its surroundings. | Observation and aesthetic sense       |
|                  |    | 3 <sup>rd</sup> week | Verbs                        | Sentence construction exercise   | Students will identify and apply correct verbs forms.                           | Clarity in communication              |
|                  |    | 4 <sup>th</sup> week | Periodic test II             | Written Assessment   | Students will demonstrate subject proficiency.                                  | Responsibility                        |
| <b>August</b>    | 24 | 1 <sup>st</sup> week | Uncle Podger Hangs a Picture | Translation Activity:<br>Collect any humorous story written in your mother tongue. Read and translate it.  | Students will be able to understand the theme of the story.                     | Cultural sensitivity, language skills |
|                  |    | 2 <sup>nd</sup> week | Pronouns                     | Paragraph Editing Task   | Students will use pronouns effectively to avoid repetitions.                    | Precision in Language                 |
|                  |    | 3 <sup>rd</sup> week | Tense                        | Tense Transformation Exercise  | Students will apply correct tense forms in context.                             | Structured thinking                   |
|                  |    | 4 <sup>th</sup> week | Robin Hood                   | Information Gathering:<br>Collect information about a legend from India.   | Students will develop reporting and summarising skills.                         | Curiosity, research aptitude          |
| <b>September</b> | 23 | 1 <sup>st</sup> week | Revision                     | Quiz and Worksheet   | Students will reinforce key concepts.   | Confidence building                   |
|                  |    | 2 <sup>nd</sup> week | Half Yearly Exam             | Examination  | Students will demonstrate comprehensive and understanding.                      | Discipline                            |



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|                 |    | 3 <sup>rd</sup> week | Half Yearly Exam                | Examination   | Students will exhibit sustained effort and focus.                                       | Perseverance                      |
|                 |    | 4 <sup>th</sup> week | In the Bazaars of Hyderabad     | Descriptive Writing:<br>Describe the bazaar (weekly market) in your area.                     | Students will be able to describe a scene and analyse the title of the poem.            | Social awareness, expression      |
| <b>October</b>  | 16 | 1 <sup>st</sup> week | T20 World Cup Comes Home        | Reflective Writing:<br>A writeup on “ How did you celebrate India' s T20 World Cup victory ?” | Students will be able to understand the triumph and success of the Indian Cricket team. | Team Spirit, national pride       |
|                 |    | 2 <sup>nd</sup> week | Modals and Semi- Modals         | Sentence Framing  | Students will apply modals in appropriate contexts.                                     | Politeness, social etiquette      |
|                 |    | 4 <sup>th</sup> week | Revision                        | Practice Worksheet  | Students will strengthen accuracy and retention.  | Confidence                        |
| <b>November</b> | 21 | 1 <sup>st</sup> week | Gulliver and the Lilliputians   | Group Discussion:<br>What basic skills do you need to become a sailor?<br>Discuss about it.   | Students will be able to write about the character, place and setting.                  | Collaboration, critical thinking  |
|                 |    | 2 <sup>nd</sup> week | When I Grow Up                  | Discussion Based Activity:<br>Discuss about the helpers in your surroundings.                 | Students will be able to write about own future plan.                                   | Good setting, empathy             |
|                 |    | 3 <sup>rd</sup> week | Revision                        | Recapitulation Exercise   | Students will reinforce understanding.  | Self- discipline                  |
|                 |    | 4 <sup>th</sup> week | Periodic Test III               | Written Test  | Students will access their academic progress.   | Responsibility                    |
| <b>December</b> | 18 | 1 <sup>st</sup> week | The Flying Sikh                 | Paragraph Writing   | Students will be able to understand the message expressed in the autobiography.         | Determination, positivity in life |
|                 |    | 2 <sup>nd</sup> week | Field Marshal Sam HFJ Manekshaw | Biographical Note Writing   | Students will be able to understand the life and  | Leadership, patriotism            |



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|                 |    | 3 <sup>rd</sup> week | Adjectives and Adverbs    | Conversation practice using modals | work of Sam Manekshaw.<br>Students will enhance descriptive language skills. | Creativity, expression  |
| <b>January</b>  | 21 | 1 <sup>st</sup> week | The Way Through the Woods | Drawing and description            | Students will be able to write the theme of the poem.                        | Appreciation of nature  |
|                 |    | 2 <sup>nd</sup> week | An African Safari         | Informative Writing                | Students will be able to understand the biodiversity of Africa.              | Environmental awareness |
|                 |    | 3 <sup>rd</sup> week | Class test                | Written Assessment                 | Students will evaluate their understanding.                                  | Discipline              |
|                 |    | 4 <sup>th</sup> week | The Invisible Man         | Essay Writing                      | Students will be able to understand science fiction.                         | Imagination             |
| <b>February</b> | 22 | 1 <sup>st</sup> week | Revision for Annual exam  | Sample paper practice              | Students will prepare systematically.  | Time Management         |
|                 |    | 2 <sup>nd</sup> week | Revision for Annual exam  | Doubt-clearing session             | Students will strengthen conceptual clarity.                                 | Focus                   |
|                 |    | 3 <sup>rd</sup> week | Annual Exam               | Examination                        | Students will demonstrate cumulative learning.                               | Responsibility          |
|                 |    | 4 <sup>th</sup> week | Annual Exam               | Examination                        | Students will exhibit confidence and preparedness.                           | Accountability          |

**Subject Teacher : Bidisha Bhakat**

**Principal**