

SANT NANDLAL SMRITI VIDYA MANDIR, GHATSILA

SYLLABUS – STD.V
SESSION-2026-27
SUB -EVS



MONTH	WORKING DAYS	TOPIC TO BE TAUGHT	ACTIVITIES/ ART INTEGRATED ACTIVITIES	LEARNING OUTCOME	VALUES/SKILLS IMPARTED	ASSESSMENT
April	26	UNIT-1.Life Around Us Ch-1 Water- The Essence of Life	*Draw the water cycle. *Mapping the river flowing in different directions. (Activity 7 in book)	*Students learn about various forms and different sources (fresh water and salty water) of water. *Student learn about the movement of water in different forms through the water cycle. *The important for saving water and preventing wastage	*Water is precious save water and save us. Skill-learn to save water.	Oral – reading Written- spellings test LOA-MCQS based questions.
May	7	Unit-2. Health and Well-Being Ch-2Journey of a River	*Activity 5-one problem could affect more than one thing. *Make a poster on flood safety tips .	*Learn about the journey of a river from its source to the sea. *How river shape land and support	*Save the river and not to pollute it. Skill -how to save the natural resources.	*MA-Quiz contest Spelling test.

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			*Share any story or festival related to river in your region.	plants, animals and people. *Know about river system .		
June	12	Ch-3 The Mystery of Food	*Draw and label the different types of teeth. *Activity 3-find out methods of food preservation , and list any five.	* Learn about how food spoils due to microbes. *Methods of food preservation. *Importance of proper food storage and promoting health and hygiene.	Value-sharing caring and respecting food. Skill-how to preserve the food for long time and the importance of proper food storage	LOA-Reading &spelling test Multiple Assessment- Individual activity
July	26	Ch-4Our School-A Happy Place	*Make a poster on "swachh Bharat swachh vidyalaya." *Activity 2 -Segregation game.	*Learn School as a place of learning and friendship. *Learn about the idea of Green School and improving the school through Waste management ,water conservation and tree planting.	Value-teamwork , responsibility, kindness, respect and positive behaviour. Skill -regular practices to keep your school and environment clean	LOA- Objectives types questions. MA-Group activity

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August	24	Unit 3-Incredible India Ch-5. Our Vibrant Country	<p><i>*Activity 3-finding India in currency (notes)</i></p> <p><i>*Draw the following symbols of your state-state animal, state tree, state bird and state flower.</i></p>	<p>*Students learn the diversity of India in term of culture, language and traditions.</p>	<p>Value-respect for diversity and national pride.</p> <p>Skill-responsibility towards country.</p>	<p>*LOA-Reading &Spelling test.</p> <p>*MA-Individual Activity</p>
September	25	Ch 6.-Some Unique Places	<p>*Make a collage by pasting pictures depicting vibrant India.</p> <p>*Create a small birds nest using different material.</p>	<p>*Students learn about special and unique place across the world, how geography and climate makes these place different.</p>	<p>Value-it built curiosity and awareness about varied environment.</p>	<p>*MA-Oral test</p> <p>*LOA-written test</p>

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October	16	Unit- 4. Things Around Us Ch-7. Energy -How Things Work	<p>*Activity 1 -Extension activity-Balloon Air Rocket.</p> <p>*Activities 6-Make a pin wheel.</p> <p>*Make a poster on renewable and nonrenewable source of energy.</p>	<p>*Students learns about the different sources of energy using in daily life.</p> <p>*Uses and conservation of sources of energy</p>	<p>Awareness of energy use and its conservation.</p> <p>Skill-regular practice of energy conservation.</p>	<p>Oral and written test.</p> <p>MA-concept map on sources of energy.</p>
November	19	Ch-8. Clothes-How Things are Made.	<p>Activity 1-Make a basket by using paper strips.</p> <p>*Draw the life cycle of butterfly.</p> <p>*Activity 5-Create a plate and a spoon by using leaves.</p>	<p>*Students learn about natural and man-made fibres and simple manufacturing process.</p> <p>*Learn about human effort behind everyday items.</p>	<p>Value-respect others work and human effort.</p>	<p>*LOA –Short answer type questions.</p> <p>MA-Oral test(Quiz)</p>

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December	19	Unit 5.Our Amazing Planet Ch-9. Rhythms of Nature	*Draw and write the names of some summer crops and some winter crops.(Page No- 157) *Make a list of different festivals in different season.	Students learn about the natural cycle such as day and night ,season and weather changes ,and how plants ,animals and peoples are places transform overtime.	Value-rhythms and offering human a sense of time calm, sustainable and rhythm in life.	*MA- Group discussion *Individual activity *LOA-Written test
January	19	Ch- 10. Earth -Our Shared Home	*Activity 2-Make a poster of 5 birds that visit India in winters. *Activity 3-Make a list of vegetables that come to India from others countries.	Students learn about the living planet where people animals plants and grow together, and share ideas, knowledge and culture across borders.	Value-Developed The sense of "Vasudhaiva kutumbakam".	*MA-Reading and spelling test *LOA-Surprise test
February			Annual Exam			

Subject Teacher -Lakhi Moni Adhikary.

Coordinator-

Primary Incharge-

Principal