

# SANT NANDLAL SMRITI VIDYA MANDIR, GHATSILA



SYLLABUS – STD.III

SESSION-2026-27

SUB -EVS



MONTH	W OR - K I N G D A Y S	TOPIC TO BE TAUGHT	ACTIVITIES/ ART INTEGRATED ACTIVITIES	LEARNING OUTCOME	VALUES/SKILLS IMPARTED	ASSESSMENT
April	23	<b>UNIT-1 OUR FAMILIES AND COMMUNITIES</b>  Ch-1 Family and Friends	Tick and colour the activities that you see in your family.  Collect some leaves and flowers that have fallen on the ground and create a rangoli.  Role play – Family members	*Learn to identify and express their relationships with friends.	*Learn to support and comfort their family members in any situation.	Oral – reading  Written- spellings test  LOA-MCQS based questions.
May	7	Ch-2 Going to the Mela	*Draw and read the sketch and answer	*Learn about culture and environmental	*Learn the values of family bonding and responsible behavior in	*MA-Quiz contest  Spelling test.

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			<p>(page30)</p> <p>*Role play: Organize a mock mela</p> <p>*Draw and label different vehicles that you have seen around your school and home</p> <p>*Draw a Mela scene given in book(page 26)</p>	awareness.	public spaces.	
June	12	Ch-3 Celebrating Festivals	<p>*Draw the sign boards and match with their meanings.</p> <p>*Draw and make a list of special food prepared during the festivals of each seasons.(page 40)</p> <p>*MA-Draw and write about spring festival - Sarhul</p>	* Know about the seasonal festivals celebrated in India.	<p>*Learn sharing, respect, responsibility&amp; kindness, etc.</p> <p>*Develop social skills like cooperation, communication, and building positive relationship along with creative skills.</p>	<p>LOA-Reading &amp;spelling test</p> <p>Multiple Assessment- Individual activity</p>



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		Live Together	shelter.	nature.	recognize the vital relationships between ecosystems and biodiversity.	*MA-Group discussion.
August	23	Ch-6 Living in Harmony	<p><i>*Make masks of an animal, bird, or tree and do role play.</i></p> <p><i>*Uses of Plants(page76)</i></p>	<p><i>*The Harmony approach aims to reconnect the learner with the natural world.</i></p>	<p><i>*Learn to Trust.</i></p> <p><i>*Skill-Learn and develop social and emotional skills.</i></p>	<p><i>*LOA-Reading &amp;Spelling test.</i></p> <p><i>*MA-Concept /mind map</i></p>
September	23	<p><b>UNIT-3 GIFT OF NATURE</b></p> <p>Ch-7 Water- A Precious Gift</p>	<p><i>*Draw and identify different vessels used to store water in your home.</i></p> <p><i>*Draw a scene of rain</i></p>	<p><i>*Sources of water</i></p> <p><i>*Uses of water</i></p> <p><i>*Water conservation</i></p>	<p><i>*Water is precious</i></p> <p><i>Save water and save us</i></p> <p><i>*Skill-Learn to save</i></p>	<p><i>*MA-Oral test</i></p> <p><i>*LOA-written test</i></p> <p><i>*Revision for Term 1</i></p>

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			and write few lines on it.		water	
October	16	<b>Ch-8</b> Food We Eat	<p>*Draw and tick the food items you eat regularly.</p> <p>Draw and label food items that you eat in the morning, afternoon and at night.</p> <p>*Make a model of Healthy and Junk food.</p>	<p>*Types of food, tastes, and culture of food.</p>	<p>*Sharing, caring respecting food.</p> <p>*Skills- Identify the different parts of a plant that are eaten such as leaves, stems, fruits, etc.</p>	<p>Oral and written test</p> <p>*MA-Concept map on Seasonal fruits and vegetables.</p> <p>*Group activity- salad making</p>
November	19	Ch-9 Staying Healthy and Happy	<p>*Make a list of places which are safe area to play.</p> <p>*Make a chart of daily routine.</p>	<p>Understand the importance of developing and maintaining healthy mental and physical health habits to keep</p>	<p>*Enthusiasm ,team spirit, value of games</p> <p>*Believe and love yourself</p> <p>Skill-Communication,</p>	<p>*LOA –Short answer type questions.</p> <p>MA-Oral test(Quiz)</p>

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			*Draw indoor and outdoor games	happy.	coping, goal setting,, etc	
December	19	<b>UNIT-4 THINGS AROUND US</b> Ch-10 This World of Things	*Draw a picture of your classroom in you note book and label the things.  *Draw living and nonliving things.  *Make a list of materials used to make different things. Such as Table-wood-pencil (page128)	*Understanding the interconnectedness and impact of objects in our daily lives.	* Learn honesty, integrity, responsibility.  Skill-Critical thinking, problem solving.	*MA- Group discussion  *Individual activity  *LOA-Written test
January	19	Ch- 11 Making Things	*Draw some of the products that you have seen at potters place.  *Make kitchen utensils by using clay soil.  *Make model of any one houses.	*Students will learn about how different items we use are created, from simple crafts to useful tools.	*Learn to respect others work.  *Skill-Fostering practical skills.	*MA-Reading and spelling test  *LOA-Surprise test

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		Ch-12 Taking Charge of Waste	<ul style="list-style-type: none"><li>*Make a poster on cleanliness with slogan.</li><li>*Individual activity- cleaning the school ground and classroom.</li><li>*Draw green and blue dustbins with items to discard in them.</li></ul>	<ul style="list-style-type: none"><li>*Students will understand the concept of waste and its impact on the environment.</li></ul>	<ul style="list-style-type: none"><li>* Learn the importance of cleanliness.</li><li>*Skill-Learn to manage waste. (Best out of waste).</li></ul>	*Revision for Term 2
February	22		ANNUAL EXAM			

Subject Teacher -Sutapa Majumdar

Coordinator

Primary Incharge

Principal

Lakhi Moni Adhikary