



SANT NANDLAL SMRITI VIDYA MANDIR, GHATSILA
YEARLY SYLLABUS OF UKG
SUBJECT : G.K.
SESSION : 2026 -27



Month	No: of working days	Topics to be taught	Activities	Learning outcome	Values imparted	Assessment
April	20	Myself (oral) (pg - 5)	Draw the candles on the cake as per your age	Children can able to give self introduction, the months and dates of their birthday.	Identification ,recognizing the family members	Oral assessment
		My family (oral) (Pg -6)	Paste a group photograph of your family	Children are able to speak about their Family members with their names		
		Fruits name (Pg-11)	Colour the given fruits that taste sweet/sour and name them ,lets taste the fruit	Identification of fruits according to their seasons Concept of fruits, fine motor skills	Value of staying healthy	
		Vegetables name (Pg-10)	Bringing fruits in lunch box. Identification of summer and winter fruits	Identification and understanding vegetables Concept of vegetables	Staying healthy	
			Draw 2 pictures of vegetables you can/cannot eat raw	Fine motor skill		Written and oral assessment Assessment through activity



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May	05	Colours (Pg-24)	<p>Fill the objects with right colours,colour mixing and colour man game</p> <p>Know the colour by showing different objects</p> <p>Palm impression with different colours</p>	<p>Concept of colours</p> <p>Identification of different colours</p> <p>Fine motor skills</p>	Creativity and joy of learning	Oral assessment , assessment through activity
June	10	<p>My sweet home (Pg'-7)</p> <p>My Body (pg-17)</p> <p>Shapes (pg-40)</p>	<p>Paste a photograph of your house in the frame</p> <p>Tick the correct body parts</p> <p>We can see with ear/ eyes</p> <p>We can walk with legs / hands</p> <p>Draw 5 sense organs and write what do they do</p> <p>Draw pictures with shapes,Count the correct number of different shapes and colour them,draw garden of shapes</p>	<p>Recognising various types of rooms in a house and how they are used</p> <p>Develops discrimination in the sense of touch,Differentiates multiple smells and tastes,Identification of parts of the body,Fine motor skills</p> <p>Identification of shapes</p> <p>Fine motor skills</p> <p>Concept of shapes</p> <p>Tracing shapes with objects</p> <p>Turning shapes into objects ,oval-mirror,face</p> <p>Circle-wheel,ball</p> <p>Rectangle-Door,blackboard</p>	Joy of learning	Oral and written assessment , assessment through activity



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July	23	<p>Healthy food (pg-12)</p> <p>Types of animals (pet and wild animals) (pg-15)</p>	<p>Write H for healthy and F for fast food against each picture</p> <p>Story telling and role play on healthy and junk food</p> <p>Identify the pet and wild animals from the given pictures</p> <p>Animal mask making</p> <p>Write D for the domestic animals and W for the wild animals.</p>	<p>Concept of food, Knowing benefits of healthy / nutritious foods and does not waste food.</p> <p>Recognizing and classifying an understanding of pet and wild animals.</p> <p>Find motor skills</p>	<p>Cleanliness and food values.</p> <p>Kindness towards animals.</p> <p>Showing animal documentary</p> <p>Story telling</p> <p>Showing documentary in multimedia.</p>	<p>Quiz will be conducted</p> <p>Oral and written assessment, Assessment through activity.</p>
August	18	<p>Animals and their babies (pg no-30)</p> <p>National symbols (pg no -33)</p>	<p>Matching animals with their babies</p> <p>Paste Pictures of baby animals and name them</p> <p>Role play -Where is my mother?</p> <p>Pasting of national symbols</p> <p>Drawing , colouring of national symbols</p> <p>Match the animals with their</p>	<p>Concept of baby animals</p> <p>Not to harm the babies of the animals</p> <p>Fine motor skills.</p> <p>Knowing our country</p> <p>Concept of National symbols</p>	<p>Love and respect</p> <p>Kindness and caring towards animals</p> <p>Loving and respecting nation</p>	<p>Oral and written assessment</p> <p>Assessment through activity</p> <p>Quiz</p>



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		Homes of animals (pg no-41)	homes Finding animals home in school garden Draw the homes of animals and colour them	Fine motor skills Knowing different types of homes with their names Concept of home of animals	Love your home Show kindness and helpfulness to others	
September	20	Beautiful flowers (pg no-25) People who help us (pg no-10) Traffic light	Craft with dried flowers/pencil savings Visit to the school flower garden and showing and naming flowers Dressing up as helpers Match the pictures with their names Role play on traffic rules Draw the traffic signal and Write what do each light says? Rhymes on traffic rules	Identification of flowers with their colours. Fine motor skills To know how different people work for the society Fine motor skills Knowledge about traffic signal Understanding or concept of traffic lights Fine motor skills	Love and care for nature Be grateful, polite to those who help us Helping the society Obeying traffic rules and laws	Oral and written assessment , assessment through activity Assessment through role play Assessment through activity
		Days name	Changing days, dates in calender on everyday basis	Concept of days Understanding the days in a week	Punctuality	Oral and written assessment , assessment through activity



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October	14	Means of transport (Air,land,water) Parts of the plant	Draw land, water and air transport and name them. Making boat, aeroplane with the help of paper Knowing different parts of a plant and draw accordingly	Knowing different types of vehicles with their names Concept of living things	Obedying traffic rules Love and respect	Assessment through role play Assessment through activity
November	17	Months in a year Our National flag	Changing months in class calendar, arranging months Song and role play on days in a week or months of the year Draw and colour our National flag	Understanding the months of the year Concept of months Knowing our national flag,importance of national flag.	Punctuality Loving and respecting nation	Assessment through activity Quiz
December	16	Different Seasons Festivals	Role play on seasons Draw and colour pictures to show different festivals	Knowledge about different seasons Knowledge and identification of festivals, Celebrations Fine motor skills	Love and respect Caring, Value of festivals	Oral and written assessment
January	18	Things we see in a b'day party. Indoor and outdoor	Draw and colour various things you see in a b'dayparty(AIL),slides,celebration. Making birthday cap Make a chart and write the name of games which are played indoor and outdoor, slides, fill in the	Identifying various things used in a b'day party. Fine motor skills How and where to play different	Joy of sharing and greeting. Team spirit, value of	Assessment through observation Quiz Oral and written assessment ,



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		games (pg no-32,44) Our state Jharkhand	blanks, draw and colour.(AIL) Paste/Draw neatly the pictures of state animal, bird,flower, tree,fruit.	games? Fine motor skills Knowing our state	good health Love and respect for the state	assessment through activity
February	19	Revision				

Subject Teacher:- Shaila Parveen
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Co-ordinator

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