



SANT NANDLAL SMRITI VIDYA MANDIR, GHATSILA
YEARLY SYLLABUS OF CLASS-L.K.G
SESSION : 2026-27
SUBJECT : MATHS



TERM 1 (APRIL - SEPTEMBER)						
Month	No of Working Days	Topics to be taught	Activities	Learning outcome	Values imparted	Assessment
April	18	Pre number skills :-Pattern writing, long -short, big- small, up- down ,less -more, near - far from the book and worksheet. Join the dots and complete the picture. Forward counting 1 to 10 orally Identification of number 1 to 10.	Make the leaves of the flowers using thumb impression according to the numbers given. (AIL) Count stones or blocks and say the number.	Knowing numbers	Imagination, insightful, self-control	Orally ask them forward counting and backward counting.
		Formation of number 1 to 5 from page no. 8 to 16 Draw the balls according to the number given. Count and write the correct number page no. 18	Circle the given number from the group of number . Count and colour the objects.(AIL)	Concept about number	Brilliance, patience	Draw and colour the balls according to the numbers given.
		Formation of number 6 to 10 . Write forward counting 1 to 10. Count and circle the correct number.	Count the given beads and colour those according to the numbers given.	concept of counting	Attentiveness	Count and write the number.
		Exercises of 6 to 10 from page no.				



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		16 to 30. What comes after and in- between. Revision for monthly assessment				
May	8	Draw the balls according to the number. Count and write the number Match the picture with the number	Complete the series	Recognizing number	Attentiveness	Write 1 -10
		Write 5 to 1 backward counting (oral).	Jump forward/backward according to the numbers displayed on the floor.	Knowledge about after and before.	Attentiveness	Project- Colours the beads according to the numbers given
June	9	Backward counting 5 to 1 (written) Number 11 to 20 (oral + written) Write forward counting 1 to 20 Fill in the missing series from pg. no. 74	Complete the worksheet with numbers of pg. no. 65 Count the number of objects in each set and circle the correct number from pg. 70	Knowledge of number	Attentiveness	Orally as well as written
		Backward 10-1 What comes after and in- between. Count the object and write the number .	Flash cards of numbers	Recognizing numbers	Imagination, self-control	Write 11-20 in your copy



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July	23	Write 1 to 20 Backward 15-1 written, After -Before – in-between (up to 10), Fill the missing numbers.	Count and colour - pick up required no. of balls from the tub and put it in basket etc. Circle the correct number from the picture given.	chronology of numbers	Consistency	Written + oral
		Before , after and in-between Number names 1 to 5. Trace the number from page no. 73	Count the object and write the number comes before and after.	concept of counting	Attentiveness	Count the beads and write the number
		Forward counting 21 to 30 . Write forward counting 1 to 30	Will show them toffees and ask them to count and say the number.	Clear concept of numbers	Intelligence	Project based assessment
		Revision & monthly Test				
August	21	Number name 6 to 10. Trace and write the number from page no.74 Colour the correct number of pictures in each row. Matching of number names . Backward counting 20 to 1. Forward counting 1to 30. Table of 1 (oral + written)	Will show the number names on slides.	Vocabulary building	Joy of learning	Draw 2 caterpillars on which number will be written, one in forward counting and one in backwards counting.



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		Circle bigger/smaller object up to 5. Shapes name (oral) Table of 2 (oral)	Identify the bigger and smaller objects present in classroom.	comparison	Brilliance	Oral Assessments
		Circle bigger & smaller number upto 5. Shapes name (Draw and write) 1 st letter of shapes Matching of shapes	Circle the bigger in red and smaller in blue. Paper pasting of shapes Count and write the number of different shapes in different colours	Knowing shapes	intelligence	Oral + written Oral+ written
		Table of 2 (oral +written) Write 1 -30(forward counting), 20- 1 (backward counting)	Read the table and circle the correct number.	Knowing tables	Team spirits	
September	18	Number name 1 to 10, Table of 2	Will show them videos of tables	Knowing tables	Team spirit	Oral table of 2
		Revision for assessment				
		Revision for assessment				
October	15	Put >, < or = sign, Number names 11 to 15	Comparison with real objects. The sign of greater than/smaller than as a mouth of alligator and create a story.	comparison	understanding	Practical demonstration and assessment of greater than, less than and equal to



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November	19	Write 1 - 40, 30 - 1, Write in words up to 15, Table 3(oral)	Flash cards of number names	Concept of tables	Team spirit	Write table 2 and verbally say table 3
		Write forward counting 1 - 50, Write backward counting 35 - 1, Table 2 & 3	Complete the series using colourful pencils.	Concept of tables	Joy of learning	Learn the tables
		Biggest / Smallest, Table 3(written), Write in words up to 20.	Colour the biggest object with blue colour and smallest object with red colour.	Knowing about number	intelligence	Add the objects and write the table of 3
		Revision & monthly Test				
December	17	Addition	Add using real objects.(AIL) Add the pebbles.	Concept of addition	Attentiveness and perseverance	Add the objects.
		Odd number, Even number	Understanding through real objects. Objects which make pairs will be even and which do not will be odd.	Knowledge of even and odd numbers	perseverance	Circle the even numbers.
		Odd number, Even number	Will give number and tell them to make balls and make pairs of two and identify even and odd.	Knowing even and odd numbers	Attentiveness	Circle the odd numbers
January	18	Write 1 - 50, 50 -1, Write in words up to 20	Make a bunch of balloons and write numbers in backward direction.	Clear concept of forward and backward counting	attentiveness	written



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		Write 1 - 50, 50 - 1, Table 3 (written), Subtraction from book(take away)	Videos of tables Subtraction with the help of pencils desk , pebbles ,stone and other real life objects	Building vocabulary	Brilliance	Oral & written
		Write the name of shapes, Table 2, 3 Subtraction	Will show them different shapes and ask them to identify and write the name of that shape.	Enhance understanding about shapes	Joy of learning	Oral & written
		Revision & monthly Test				
February	19	Revision of addition, greater than less than and equal to.	Count the object, colour it and write the number.	addition	Team spirit	written
		Revision of bigger and smaller, addition , subtraction and tables	Do the addition using fingers.	Enhance understanding about mathematics	attentiveness	Written
		Revision of tables and number names.		valuing numbers	Consistency	Written
		Revision & monthly Test				

SUBJECT TEACHER : Pallavi Saha , Monimala Biswas

PRINCIPAL