



SANT NANDLAL SMRITI VIDYA MANDIR, GHATSILA
YEALY SYLLABUS : CLASS -L.K.G
SESSION – 2026-27
SUBJECT – ENGLISH



TERM 1 (APRIL - SEPTEMBER)						
Month	No of Working Days	Topics to be taught	Activities	Learning outcome	Values imparted	Assessment
April	18	A to Z (Oral), Rhymes - A B C D Identification of letters	Sand art Clay modelling	Learning English alphabets	Patience and co-ordination	One to one oral interaction Students participation will be observed while doing activities
		Strokes (standing, sleeping, slanting and curve lines) One word for each letter ((oral) A to Z (oral)	Trace the patterns and colour the picture. Make different strokes with clay. Phonetic sound for oral revision.	A small step towards learning alphabets	Hand and eyes coordination	Will show the flash cards and they will identify the alphabets
		Letters A to J with objects. Matching of letters with letter Identify the object and write the 1st letter. One word for each letter	Formation of letters by the students. Writing alphabets on sand bars. Identification of alphabet from alphabet blocks.	Approach to understand the 1 st set of alphabets Understanding of alphabets	Attentiveness	Alphabet Activity.



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		Letters from K to T with objects. Odd one out. Letter with object matching.	Circle the correct letter. Write the 1st letter of the given picture.	Understanding of alphabets	Hand and eye co-ordination	Alphabet activity
May	8	Letters from U to Z with object. Identify the picture and circle the correct letter. One word for each letter (oral)	Identify the objects and collect the correct letter.(AIL) Match the object with the alphabet.	Knowledge of alphabets.	Joy in learning	Matching
June	9	Write A to Z Write the 1 st letter from the given picture. Two words for each letter (A to J) oral Worksheet - capital letter	Make a caterpillar from curve line. Put the correct alphabet chits on the correct place. Showing the real objects	Conception about letters and objects	Attentiveness	Will show them flash cards and ask orally related objects. Write A-O
		Fill in the missing series (A to Z) from page no. 3 What comes after from page no. 4 Exercise of capital letter from page no. 5, 6, 7 of English reader book. Introduction of small letter Small letter a to d	Circle the wrong formation of letters.	Conception about letter	Attentiveness	Oral as well as written test.



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July	23	Small letter f to j with object . Write the small letter of the given capital letter. Two words for each letter (k to T)	Complete the series of alphabet in correct order. Circle the first letter of objects	Knowledge of small letter	Language proficiency	orally
		Small letters k to o with object.. Capital and small letter matching. Write the 1 st letter of the given picture. Circle the correct letter according to the given object.	Rearrange the alphabets in correct order . Circle the matching small letter to the capital letter given .	Knowledge of small letter	Joy of learning	Write small letters
		Small letter P to T with object. What comes after and before the given letter. Write A to T. Circle the correct letter.	Circle the letter o from the given alphabet grid.	Learning Clear conception of objects	Creativity	Write the spellings
		Small letter u to z with object. Write a to z. Write the letter comes after. Write Aa -Zz Matching of capital letter and small letters.	Circle the objects from letter R.	Phonetic awareness	Joy in learning	Written test of alphabet
August	21	Fill in the missing series of small and capital letters. One word for each letter (written) Circle the correct alphabet.	Draw one object from the given letter. Cross the picture that do not begin with the given letter.	Learn to draw object	Efficiency	Write a-z, Write a-z, will show the pictures and ask the spellings verbally.



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		Introduction of sound words – vowel sound words (a, e, l, o, u)				
		Sound words- a and u . 10 words from “ a” sound word 10 words from “ e’ sound word 10 words from ‘l’ sound words. 10 words from ‘o’ sound words.	Circle the a sound word. Cross the word which does not start from the given sound word.	Knowledge of sound	Vocabulary building Critical thinking	
		Three letter words - 10 words Concept of vowel and consonants Use of a /an One and many.	Vowel tree / vowel palm	Knowledge of words	Vocabulary building	
September	18	Use of a/an One and many Revision of capital and small letter. Revision for assessment.	Circle the odd word	Concept of words	Creativity	Matching capital to small letters.
		Two words for each letter (oral) Revision for assessment	Draw one object from each letter.	Concept of words	Education	Write the words.
		Revision of monthly test				



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October	15	Introduction of this or that Use of this Use of that	Garden visit for introducing this or that. Draw the picture and write this or that	Knowledge of long sound words. Knowledge of this and that. Make sentences and activity to explain it.	Communication, connectivity	Identify the object and say the spelling.
November	19	Use of these or those. Use of is and are. Opposite words	Draw the picture and complete the sentence using is or are. Draw the picture ,identify it and write its opposites.	Students will learn to add is and are in their sentences. Knowledge of opposites .	Self confidence	Will show them the objects and ask them orally that use is and are.
		Pair words Use of ' and' Use of is or are Use of this, that, these or those.	Will show them through slides.	enhancing listening skills	Joy of learning	Orally ask them genders
		Use of in, on and under Jumble words	Demonstrating by showing the objects from our surroundings. Activity in class using surrounding objects. Identify the object and rearrange the letters .	Students will learn to use in , on and under in their sentence.	writing	Fill in the blanks.



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		What is this/that? Gender (written)	Identify the object and ask questions using what ? Make correct words using alphabets blocks	Students will learn use of what.	Joy in learning	written
December	17	Write two words for each letter Myself (Oral), introduce family members - orally	Will show flash cards of different objects related to each alphabets.	Learning simple Grammar. Learning of different words with spellings	Vocabulary building	Will give some jumbled letters and ask them to write correct word
		Myself (written) Fill in the blanks of myself.	Fill in the blanks. Stick your picture in your copy and write five lines on yourself.	Knowing about themselves.	Vocabulary building	Oral and written test
January	18	Action words	Rhymes on action words.	Knowing themselves	Writing skills	Written
		Gender My school (composition)	Learn to take out their books and copies from the bag	Knowledge of action words	Creativity	Will ask them action words through actions
		Pair words, Myself	Describe them through real objects and videos Board activity in pair words	Learning clear concept of object	Creativity	orally
		revision of monthly test				



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February	19	Revision (this /that)		learning sentence formation	Efficiency	Fill in the blanks
		Revision(myself, Opposite words)		practice	Open mindedness	Oral +written
		Revision(vowels, a/an, gender)		Develop good handwriting	Consistency	written
		revision of monthly test				

SUBJECT TEACHER : Pallavi Saha & Monimala Biswas

PRINCIPAL