

# SANT NANDLAL SMRITI VIDYA MANDIR, GHATSILA

SYLLABUS – STD. II  
SESSION- 2026-27  
SUB - MATHEMATICS



MONTH	WORKING DAYS	TOPICS TO BE TAUGHT	ACTIVITIES	LEARNING OUTCOME	VALUES & SKILL IMPARTED	ASSESSMENT
APRIL	20	<p>Chap -1 Numbers and Numeration</p> <p>Numbers and number names upto (999)</p> <p>Numbers on the Abacus</p> <p>Hundred ,tens, ones.</p> <p>Place value of the digits ,Before, After and Between</p> <p>Tables and revision</p>	<p><b>Counting the numbers on abacus.</b></p> <p><b>Pasting the flash cards of 3 digits greatest and smallest number</b></p>	<p><b>Learns to count and place the number order.</b></p>	<p><b>Empower the knowledge of numbers and its importance in our daily life.</b></p> <p><b>The child learns the ability to relate numbers to actual word problem solving</b></p>	<p><b>Through worksheet.</b></p> <p><b>Using bindies complete the Abacus.</b></p> <p><b>Write the number names from 1-100.</b></p> <p><b>Tables verbally done from 2-10.</b></p>
MAY	5	<p>Tables 2 to 10 and number names upto-600, .Ascending and Descending order.</p> <p>Odd and Even numbers.</p>	<p><b>Write the Tables upto 10 on the chart paper.</b></p> <p><b>AIL- Ascending and descending order with the help of stones.</b></p> <p><b>Put a cross over the Odd numbers and colour the even numbers.</b></p>	<p><b>Learn tables by showing objects arranged in a proper manner</b></p>	<p><b>Learning habit.</b></p> <p><b>Problem solving Skills</b></p>	<p><b>Verbally done number names from 100-150.</b></p> <p>Activity on ascending and descending in scrap book with the help of colour marble paper.</p> <p>Circle odd and even numbers</p> <p>Table of 11,12</p>
JUNE	10	<p>CHAP- 2- Addition, Add 2 Digits and 3 Digits numbers.</p> <p>Regrouping of</p>	<p><b>Addition on the number line.</b></p> <p><b>Addition done with real life</b></p>	<p><b>The child knows the relationship between number sand</b></p>	<p><b>Add good values to our life.</b></p> <p><b>Skip Counting and rote</b></p>	<p><b>Worksheet given.</b></p> <p><b>Write from 150-350</b></p>



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						Assesment – Match the option with the right answer..
SEP	20	<p>Division---</p> <p>Division as equal distribution, Relation between multiplication and division.</p> <p>Fraction</p> <p>Types of fraction</p> <p>Fractional numbers</p> <p>Revision, monthly test</p>	<p><b>TD – Division with chocolates</b></p> <p><b>Make a fraction fish.</b></p> <p><b>Fractional and colourful robot.</b></p>	<p><b>Understand the concept of division.</b></p> <p><b>Students will recognize the parts and wholes both visually and numerically.</b></p>	<p><b>Learn to share the things</b></p> <p><b>It improves the knowledge and concept.</b></p> <p><b>Children learn by doing various things.</b></p> <p><b>Enhance creativity</b></p>	<p><b>Worksheet given.</b></p> <p><b>Shown videos.</b></p> <p><b>Table of 17,18</b></p> <p><b>Project – Division activity with bindis in</b></p> <p><b>Scrap book.</b></p> <p><b>.Write number names from 500-650</b></p> <p><b>Make fraction with colour chart</b></p> <p><b>Paper to show (whole,1/2,1/3, 1/4).</b></p>
OCT	14	<p><b>MONEY-</b></p> <p>Indian currency</p> <p>Addition and subtraction of notes and coins.</p>	<p><b>(BUYING AND SELLING)using dummy notes.</b></p> <p>Paste different dummy notes and coins.</p>	<p><b>Recognize the types of money.</b></p>	<p><b>Importance of MONEY</b></p> <p><b>Marketing skills</b></p>	<p><b>Project -Paste different Indian currencies In your scrap book.</b></p> <p><b>Verbally asked by showing different notes and coins.</b></p> <p><b>Write number names from 650-750</b></p> <p><b>Worksheet given.</b></p>

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NOV	17	<p><b>MEASUREMENT-</b></p> <p>Measurement length(non standard unit)</p> <p>Introduction of m and cm .Addition and subtraction of weight and capacity</p> <p>Revision and monthly test</p>	<p><b>Using the hand span measure different things present in the class.</b></p> <p><b>Using measuring tape measure the classroom objects and height of the students.</b></p>	<p><b>Learns to measure the things.</b></p>	<p><b>Enjoy learning the measurement through teamwork.</b></p> <p><b>Numeracy ,speaking and numeracy skill. listening skills</b></p>	<p><b>Verbally asked the children to measure the</b></p> <p><b>Object with measuring tape.</b></p> <p><b>Project -Make a weighing balance.</b></p> <p><b>Written – Addition and Subtraction of weight.</b></p>
DEC	16	<p><b>TIME and CALENDER –</b></p> <p><b>CLOCK TIME</b></p> <p>Half past, Quarter past, Days of the week, months of the year.</p>	<p><b>Make a clock and show the time using thermocol or paper.</b></p> <p><b>Make a chart and mention the time for each activity.</b></p>	<p><b>Children learns to see the time.</b></p>	<p><b>Learns to be punctual and importance of time.</b></p>	<p><b>Table of 19,20</b></p> <p><b>And capacity.</b></p> <p><b>Number names from 750-850</b></p> <p><b>Learn the table from 16-20</b></p> <p><b>Worksheets given.</b></p> <p><b>Write your daily routine mentioning time</b></p> <p><b>Tell time with the help of a clock.</b></p>

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JAN	18	<p>SHAPES AND PATTERNS-</p> <p>Straight and curved lines.</p> <p>Plane and solid shapes, different types of patterns. Tables .</p>	<p><b>AIL- Using lines, circles and triangles to draw various objects.</b></p> <p><b>Thumb printing and vegetable printing.</b></p>	<p>Children learns to identify various objects and patterns which they observe around them.</p> <p>They learn about common shapes – lines dots circles and triangles.</p>	<p>Enhance their inner creativity.</p> <p>Be social to the community. Enhance their creativity.</p>	<p>Worksheets – Continue the patterns.</p> <p>Identify the shapes and make 3D objects.</p> <p>Verbally asked about plane and solid shapes</p> <p>Number names 850-1000</p> <p><b>Write about</b></p>
FEB	19	<p>Data handling and listing things ,Collecting data, Recording data .Revision for final.</p>	<p><b>TD- Listing of fruits and vegetables</b></p>	<p>Gain the knowledge of making data and distributing the things .</p>	<p>Teamwork</p> <p>Counting skill.</p>	<p>Worksheets given.</p> <p>Fun with ice-cream sticks.</p> <p>{Graphing the data}.</p>

**Geeta Patar & Sarmishtha Sinha**

Subject Teacher

Principal