



# SANT NANDLAL SMRITI VIDYA MANDIR, GHATSILA



## YEARLY SYLLABUS OF MATHEMATICS.

SESSION- 2026-27

CLASS- I

Months	Work days	Topics to be taught	Activities	Learning outcome	Skill / value imparted	Assessment
APR	20	Revision of the previous chapter Counting of numbers (1 to 100) Backward counting (100 to 1) Ch-1: Pre number concepts	Draw objects according to their numbers AIL Activity on Backward counting Flash cards	To make a recapitulation of the chapter done in previous class.	To make the students involved and interact with the new Students To know each other.	MCQS ORAL ASSESMENT
MAY	5	Ch-2: Playing with numbers (0 to 20) Table of 2 Number names 1 to 20 Summer vacation	Draw a tree on top of the hill and a ball at the bottom Students use their school bag, lunch box and water bottles. tell them to place school bag then water bottle and then lunch box	Develop Thinking ability	Develop team spirit Communication skill	WORKSHEET Pg no-6 to 32
JUNE	10	Ch-3 Addition and subtraction upto 20, Table -3	Use different types of classroom objects for addition and subtraction Using stone, flowers, leaves, sticks	Connect with real life objects	Develop thinking skill	ACTIVITY
JULY	23	Ch-4: playing with numbers Addition Subtraction Revision Addition table [1 to 5]	After showing a number let them break the bundle of 10 and mix up the objects before showing the next number, this will clear the concept of tens and ones. Make a addition house Make a subtraction flower	To clear concept	Problem solving Inculcate strength	WRITTEN WORKSHEET Pg-33to58 ACTIVITY

<b>AUG</b>	<b>18</b>	Ch-5: Addition and subtraction 21 to 50 vertically Number name 50-110	Add or subtract by drawing dots  <b>Collect different types of objects from school garden and do add and subtra</b>	Quick calculation	Analytical Skill Team spirit	WORKSHEET  ACTIVITY
<b>SEP</b>	<b>20</b>	Ch-6: more about numbers up to 100 Put the sign <, >, = Ordering of numbers <b>Number name 111-150</b>	Mathematical Tree Use different types fruits and vegetables for greater than and smaller than Children will stand according to their position After conducting their running race	Correct identifying of the number	Develop logical skill Develop thinking ability	WRITTEN ACTIVITY WORKSHEET Bk-pg 63 to 80
<b>OCT</b>	<b>14</b>	Tens and ones Numbers on the abacus Skip counting- 2,3,4,5,10 Number name 1 51 to 250	Table 4 and 5 Showing numbers in abacus Use stones and flowers for skip counting Visiting Maths lab and learning numbers in the abacus	Speed calculation Place value the numbers.	Memorizing skill Clear concept	ORAL  QUIZ WORKSHEET
<b>NOV</b>	<b>17</b>	Ch-7: more about addition and subtraction Number names 251 to 300 Addition tables 6,7	Table 6 and 7 Doing adding subtraction with the help of sticker	Thinking ability	Memorizing skill Team spirit	WRITTEN ORAL WORKSHEET Pg 81 to 96

<b>DEC</b>	<b>16</b>	Ch-8: multiplication by repeated addition Number name 301 to 400 Table of 8 & 9 Addition table [8,9,10]	Draw some dots in a paper (a) How many sets are there (b) How many dots are there in each set Total no. of dots $3+3+3=9$ or $3 \times 3=9$	Quick calculation	Develop Memorizing skill  Team spirit	WRITTEN  WORKSHEET  Pg 97 to 106
<b>JAN</b>	<b>18</b>	Ch-9: measurement Numbers name 401 to 450 Table 10 and 11 Ch-10: shapes and patterns Addition table 11 and 12 Test	Use body units of length and record measurement  My desk is ----- cubit long  Teachers table is-----  My pencil is-----digit long  My hat has-----circle, ----- rectangle,  -----squares, -----triangle  My face has ----- circle, -----  Magic with shapes. Visit to Maths lab and show them different shapes.	To understand the measurement and use in their day-to-day life	Makes life easier  Acknowledgement towards their surroundings	ORAL  WORKSHEET  Bkpg 107 to 112
<b>FEB</b>	<b>19</b>	Ch-11: Time, half hour and calendar  Ch-12: money  Ch-13: data handling  Number names 451 to 500  Table of 12  <b>REVISION</b>	Make a clock with thermocol  Paste dummy notes  Revision  Visiting lab showing time on real clock and watch	Time management	Time is precious  To understand the value of time	WRITTEN  ORAL  WORKSHEET  Pg 113-136

Subject Teacher :

Principal: