



SANT NANDLAL SMRITI VIDYA MANDIR, GHATSILA

YEARLY SYLLABUS OF SUBJECT - ENGLISH

SESSION : 2026-2027

STD. – NURSERY

TERM - I



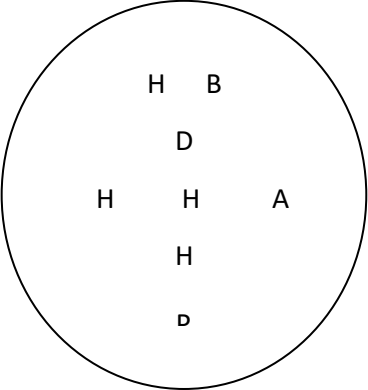
MONTH	NO. OF PERIODS REQUIRED	TOPIC TO BE TAUGHT	ACTIVITY	LEARNING OUTCOME	VALUES & SKILLS IMPARTED	ASSESSMENT
APRIL	4	Slate (holding a pencil, chalk or crayon)	Sand tracing activity, finger tracing	Children learn to hold pencil and identify objects	Develop hand coordination and confidence	Observation
	4	Controlled scribbling and scribbling	Clay Moulding activity, scribbling on the newspaper and black board	Improve hand movement and creativity	Enjoy learning through activity	Scribbling practice
	5	A to J Orally Identify the object A for Apple , ABC Song.	Singing ABC songs, flash cards	Identify letters and pronounce correctly	Listening and speaking skills	Oral assessments
	5	Strokes (standing lines II, sleeping lines -----) Written Letter L , F Picture reading from book A for apple Aaa – aaa	Tracing on worksheet and blackboard pre-writing strokes(standing and sleeping lines) Blackboard writing colouring letters and objects Show picture cards and ask children to identify and story telling , picture discussion.	Understand basic writing strokes Learn to trace and write letters Identify pictures and relate with letters.	Improve fine motor skills Concentration and coordination Communication	Practicing worksheets Letter tracing and writing Picture identification

		Bbb - bbb REVISION & MONTHLY TEST			skills.	
MAY	4	Smart board- Identify the pictures	Flash card identification Picture talk	Children recognise pictures and objects	Observation curiosity	Identify pictures
	4	Written letter H , I A – apple Aaa Aaa B- Ball Baa Baa (phonics sound)	Sand play / writing letters in sand	Recognise letters and practice formation	Fine motor skills	Write or trace letters
		Alphabets recognition	Colouring alphabets blocks and objects Paste picture with the given alphabets.	Associate alphabet with objects Understand letter- object relation	Creativity and confidence Teamwork	Colouring the worksheet Matching activity
JUNE	5	A to M orally with objects	Alphabets song Show and tell with objects	Correct pronunciation of alphabets	Listening and speaking skills	Oral recitation
	4	Written letter E , T	Sponge painting letters , tracing worksheet	Learn letter formation	Hand coordination	Tracing letter
		Match alphabets with objects REVISION & MONTHLY TEST	Matching cards game Match alphabets to alphabets	Identify correct alphabets	Thinking skills	Match the following

JULY	5	Orally A To P picture reading, board work.	Recognition of alphabets A to P with flash card Placing the alphabet in correct order	They learn to identify the alphabets	They learn to improve listening and speaking skills	Observation
	3	Slanting line (/, \) (Left slanting line , Right slanting line)	Slanting line activity	They learn pre writing strokes	They develop writing skills	Practicing worksheets
	5		Thumb impression on different alphabets.			
	3	Written capital letter (A , K , M)	Alphabet puzzle games	They learn to identify alphabets	They learn how to build their confidence.	Write or trace letters
	4	Circle the correct pictures	Example - Circle the picture that start with letter A , B	They learn to circle the right object with the picture and identify the picture.	They learn to care for the objects given to them.	Circle the correct letter
	3	Colouring alphabets with object.()	Example -Colour the alphabet with letter A , Ball with B	Students identify objects related to letters	Colour recognition	Show big pictures (example-apple ,ball) ask the children :- what is this ?
		Orally one words for each letter, Matching REVISION &MONTHLY TEST	Searching and Building blocks of alphabets sequence wise. A for Apple, B for ball using flash cards	Students learn vocabulary for each letter.	Vocabulary building	

AUGUST	5	Orally A To R Picture reading	Alphabet hunt game (Hide alphabets cards in the classroom ask students to find it and say a word related to it)	They learn to identify alphabets and build confidence	Students learn the Teamwork, problem solving, confidence	Circle the Alphabet
	6	Written capital letter- N, V , W	Palm printing Pasting glitter or colourful papers on the alphabets	They learn to identify colours	Creativity ,hand eye coordination	Practicing worksheets
	5	Colouring the object with letter identification.	Clay moulding of different objects and letter (making A , B , C with clay)	They learn to circle the letter with the alphabet.	The build confidence and learn the words	Colouring the objects
	5	Orally one word for each letter REVISION & MONTHLY TEST	Alphabet Tracing though colours	They learn one word from each letter They learn to circle right alphabet with a picture.	They learn to identify alphabets and words .	Learn the words
SEPTEMBER	5	A to T orally from picture book, board work	Identify the letters and objects using flash cards .	They have learn the pictures of the alphabet and how to match	Care for the objects.	Written Alphabet
	3	Matching Alphabet to Alphabet(H-H , B-B)	Alphabet train (each child holds a letter card arrange them in A-B-C sequence like a train .	Students learn how to match Alphabet to Alphabet	They got the knowledge of Alphabet	Colour the objects and match it with Alphabet
	5			They have learn to circle the Alphabet.	They build confidence	Written worksheet

	5	<p>Written capital letter –X,Y,Z with object colouring</p> <p>Write the first letter of the given pictures .</p> <p>REVISION & MONTHLY TEST</p>	<p>Pasting thermocol balls and identifying letters.</p> <p>Finger printing with alphabet</p>	<p>They have learnt how to write first letter by observing the objects.</p>	<p>Improve thinking skills and observation</p>	<p>Write the first letter</p>
OCTOBER	5	<p>A TO W Orally... ..</p> <p>... Alphabet with object colouring.</p>	<p style="text-align: center;"><u>TERM - II</u></p> <p>Paste pictures of alphabet with object</p> <p>(Left , right , up , down curves through activity)</p> <p>Thumb print (children use thumb paint to fill letters)</p> <p>Colouring the blocks of alphabets</p>	<p>They learn to identify alphabets</p>	<p>Listening and speaking skills.</p>	<p>Oral recitation.</p> <p>Alphabet with objects colouring.</p>
	5	<p>Curve lines</p>		<p>Children learn pre writing strokes</p>	<p>They have learn to grow in team and improve writing skills</p>	<p>Matching object to objects</p>
	5	<p>Written capital letter – D,C, Bwith object colouring, Matching , Circle the alphabet</p> <p>REVISION & MONTHLY TEST</p>		<p>Colour recognition</p>	<p>Patience and cooperation</p>	<p>Observation</p> <p>Colouring worksheets</p>
NOVEMBER	5	<p>Orally A to Z with objects</p> <p>Identification of letters</p>	<p>Circle the correct picture</p>	<p>They have learn the alphabet and identify.</p>	<p>Speaking skills</p>	<p>What comes after</p>
	5	<p>Written capital letter – J, P, O,Q</p>	<p>Matching alphabet to alphabet</p>	<p>Learn to match Alphabets to Alphabets</p>	<p>Thinking skills critical thinking.</p>	

	3	<p>Matching alphabet to alphabet.</p> <p>Alphabet with object colouring.</p> <p>Circle the right picture</p> <p>REVISION & MONTHLY TEST</p>	<p>Find the letters and circle</p> <p>H =</p> 	<p>Importance of right letter with object</p>	<p>Writing skills</p>	<p>Matching heavy and light</p>
DECEMBER	4	<p>A to Z Orally work, picture reading</p> <p>Matching object with object.</p>	<p>colour the objects.</p>	<p>Learn the overall Alphabet and matching object to objects.</p>	<p>Build confidence,</p>	<p>Oral recitation</p>
	5	<p>Written capital letter - G,R,U,S</p>	<p>Pasting bindi on different alphabets.</p>	<p>They learn to fill up the missing Alphabet</p>	<p>Thinking skills</p>	<p>Written assessment</p>
	4	<p>Fill the missing letters A TO Z</p>	<p>Pasting objects with the given letters.</p> <p>Fill in the blanks</p>	<p>Learn about the Alphabet</p>	<p>Patience, team work</p>	<p>Observation</p>
	4	<p>Write A to Z</p> <p>Circle the odd letter out .</p>	<p>Write Alphabet through objects missing letter A to Z</p> <p>Worksheet practice they circle the odd letter which doesn't match with the others letter .</p>	<p>They learn to identify different as well as same letters .</p>	<p>Critical thinking, identification</p>	<p>Observation assessment</p>

JANUARY	5	What come after and between	Worksheet practice (what comes after and between)	They learn what comes after and between and fill in the blanks	Thinking skills and confidence	Practicing worksheets
	5	Write ATO Z	Matching bigger objects with smaller objects.			
	5 3	Bigger and smaller with objects	Worksheet A to Z practicing Identifying and placing bigger and smaller objects.	They learn to write block letter (A to Z)	Writing skills Confidence, hand eye coordination	Orally observation
FEBRUARY	19	Revision of all above				

Amrita Kaur
Subject Teacher

Principal