



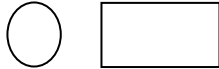
**SANT NANDLAL SMRITI VIDYA MANDIR, GHATSILA**  
**YEARLY SYLLABUS OF MATHEMATICS**  
**SESSION – 2026 -2027**  
**STD – NURSERY**




**TERM - I**

MONTH	No of Periods Required	TOPIC TO BE TAUGHT	ACTIVITY	LEARNING OUTCOME	VALUES & SKILLS IMPARTED	ASSESSMENT
APRIL	4	Orally 1 to 5 through different objects, picture reading from charts.	Sand Play / art Making patterns on sand Clay Moulding	They learn through different objects, beads, blocks, identify the numbers.	They learn to collaboration team spirit by learning & playing	Written number 1 and 2
	4	Identifying numbers 1 to 5 picture reading	Write number in sand . Number identification through the flash cards.	They learn to identity the picture as well as to pronounce the numbers and read it handle the chalk	They learn and grow	
	3	Counting real life object	Counting objects such as balls , toys , colours etc .		Team work	Written worksheet
	4	Counting through smart Board				
	4	Written number 1,2		They learn to do dots joining of numbers		
	4	Big / small concept. REVISION & MONTHLY TEST	Circle the big objects in the following pictures Circle the small object in the following pictures.			Flashcard games
MAY	4	Draw the number of balls 1 to 5 & colour them.	Paste objects to number 1 to 5 Jump forward in the number boxes 1 – 5	They have learn how to draw the balls with the circle shapes.	They learn to use objects	Picture reading 1 to 5 with identification draw the number of balls 1 to 5 with colour.

	4	Orally Counting 1 to 5 Written number 3,4 Shape - Circle	Trace and colour the shape circle.			Written number 3,4
JUNE	5  4	Identify the number, written no"5 , 6number with object colour  Long / short concept Shape- square  Orally 1-10  REVISION & MONTHLY TEST	Count the Bottles  Count the beads (1-10)  Match the number  Count and match .  Trace and colour the shape square.	They learned to identify each number particularly.	They learn to use objects.	Written no. 5, 6 number with object colouring.
JULY	6  6  6  5	Written no 7, 8, number with object colouring.  Matching 1 to 5 Heavy/ light concept.  Orally 1 to 10  Shape - triangle  Smart Board identify  REVISION & MONTHLY TEST	Count and write  Making flower with leaves, Fingercounting 1 to 5, Counting Blocks.  Placing the numbers.  Paste picture of shapes in scrap book.  Trace and colour the triangle .	They have learn to write the number as well as missing number  The learn to match 1 to 5 numbers	They learn how to build their confidence  The learn to collaborate  They learn to care for each number	Written 7, 8 number with object colouring, matching number to number .

AUGUST	6 5 5 5	Written number 0, 9 , 10  climb up the ladder  Shapes with colouring - rectangle  Different types of Shapes  Count & Write  Orally 11 to 15  RIVISION & MONTHLY TEST	Match the number with objects or match object to object  Count your friends.  Climb down the ladder 1 to 10	Students learn to write the number and how to climb up the ladder with numbers  They learn shapes of colouring, way of joining the lines and set the hand co-ordination.	Students learn to use number with caring.  They learn to care for colour for shapes of nurture	Number with colouring/climb up the ladder  Written number 0,9,10
SEPTEMBER	5 5 8	Orally 16 to 20  Climb down the ladder  Shape - oval  Fill in the blanks 1to 10  REVISION & MONTH TEST	Count the object search the number and place it in correct place.  Fill in the blanks 1 to 10.	They learn to do the picture reading.  Learn to climb up the ladder.  Learn to fill in the blanks.	They care to build formation and size of shapes  They learn to grow and have reading skill and also to learn and do their work together  They learn to grow and have reading skill and also to learn and do their work together	Orally learn 16 to 20. Written number 1 to 10 revision. Object colouring and counting shapes colouring  
OCTOBER	5	Orally 21 to 30  written no 11, 12	<b><u>TERM - II</u></b>  Paste the lollipops with ice cream  Thumb Print leaves according to the number	They learn picture reading to number  Students have learn what comes after the	They learn to grow and have reading skill.  Caring the number given to them. They care to	Orally 11 to 20 written no – 11, 12 fill in the missing number, circle the number.

	5	What comes after Eg :- 1__2__ What comes between Eg :- 1__3__ RIVISION & MONTHLY TEST	given in the flower. What comes after and between. Count and write the numbers . Match the following numbers.	number they have learn how and where to put the number in between	build and motivate the confidence.	
NOVEMBER	4 5 5 5	Orally 31 to 40 written 13 to 15 Count and write matching, big & small What comes after REVISION & MONTHLY TEST	Identify the bigger object from given real life examples.	They learn picture reading of number and to write  learnt to circle the number  Learn how and where to count and place the number. Learning of bigger & smaller size.	They have learn to care the reading skills and writing.  Care to circle numbers  Learn to care and place numbers. they care to build the formation and size.	Orally 31 to 40 identify 13 to 15, bigger and smaller, shapes  
DECEMBER	4 4 4 5	Orally 41 to 50  written 16 to 20  Draw the number of balls What comes between continued	Count and match with the correct number by showing worksheet  Collect the given numbers balls from the basket	1 <sup>st</sup> they learn to identify number with beads & blocks.  They learned how to draw the number balls with formation circle shape	They learn to use objects.  They learn to care for the objects and colour of the nature.	Orally 41 to 50 identify written no – 16 to 18, count write, more or less.

JANUARY	3	more or less	5 paste more or less object in s.bk	They have learn more or less counting and where to place the number.	Learn to care the number and place	Orally 1 to 50 identify written 1 to 20 , fill in the.  missing number 1 to 20 what come after, between.
	3	count and write 1 to 20		They have learn to fill the number and identify the number.	Learn to place the number and motivate.	
	6	Fill in the missing  Write 1 to 20  What comes after what comes between draw the number of balls		Students have learn what comes after between number of balls.	They have learn to care number given to them and the colour of nature identify	
FEBRUARY	19	Revision of all above. (Orally)				Revision of all the topics.

**Amrita Kaur**

**Subject Teacher**

**Principal**